



CONFIDENTIAL

English/Humanities Teacher Evaluation for Students Entering 6<sup>th</sup>-8<sup>th</sup> Grades

To the Teacher:

International School of Brooklyn appreciates the time and effort you put into sending us information regarding this student. Your comments provide us with invaluable information regarding this student's academic, emotional, and social progress. Please know that this information will be kept confidential. Please return this form directly to ISB no later than **January 6**.

Student's Name:	Applicant for Grade:
Teacher's Name:	Teacher's Email Address:
Name of School:	How long have you known the student?

Briefly describe your course:

Please use four words to describe this student:


Please tell us what stands out most to you about this student:

**Social/Emotional Progress and Classroom Presence**

Additional Comments

	Responsible	Usually responsible	Sometimes responsible	Rarely responsible	
<b>Sense of Responsibility</b>					
<b>Consideration of Others</b>	Very considerate	Usually considerate	Occasionally needs support	Frequently needs support	
<b>Peer Relationships</b>	Excellent	Good	Occasionally problematic	Poor	
<b>Leadership Skills</b>	Prefers to Lead	Leads as well as follows	Prefers to follow	Does not engage	
<b>Emotional Maturity</b>	Very mature	Average maturity	Somewhat immature	Very immature	
<b>Self-confidence</b>	Healthy	Varies	Seems overly confident	Has a poor self-image	
<b>Relationships with Adults</b>	Comfortable	Uneasy	Dependent	Uncooperative	

**Skills**

Additional Comments

<b>Critical Thinking</b>	Consistently perceptive	Frequently perceptive	Sometimes perceptive	Area of challenge	
<b>Intellectual Curiosity</b>	Initiates questions	Occasionally initiates	Rarely initiates	Never initiates	
<b>Commitment to Learning</b>	Excellent	Good	Variable	Area of challenge	
<b>Time Management/Organizational Skills</b>	Excellent	Good	Variable	Area of challenge	
<b>Classroom Presence</b>	Engaged	Usually engaged	Occasionally needs redirecting	Frequently disengaged	
<b>Ability to Work in a Group</b>	Excellent	Good	Variable	Area of challenge	
<b>Ability to Work Independently</b>	Excellent	Good	Variable	Area of challenge	
<b>Writing Skills</b>					
<b>Grammar/Usage</b>	Excellent	Good	Variable	Area of challenge	
<b>Syntax</b>	Excellent	Good	Variable	Area of challenge	
<b>Spelling</b>	Excellent	Good	Variable	Area of challenge	
<b>Composition</b>					
<b>Organization</b>	Excellent	Good	Variable	Area of challenge	
<b>Content</b>	Excellent	Good	Variable	Area of challenge	
<b>Originality</b>	Excellent	Good	Variable	Area of challenge	
<b>Research</b>	Excellent	Good	Variable	Area of challenge	
<b>Reading</b>					
<b>Comprehension</b>	Excellent	Good	Variable	Area of challenge	
<b>Analysis</b>	Excellent	Good	Variable	Area of challenge	

Describe areas in which this student shows particular strength (academically and/or creatively):

Describe areas in which this student needs support:

In what type of learning environment do you think this child would be most successful?

Is there any additional information about this student or family that would be helpful for us to know?

I recommend this student to ISB...

As a person:	Enthusiastically	Without reservation	With some reservation	With reservation
As a student:	Enthusiastically	Without reservation	With some reservation	With reservation

If you would like us to contact you regarding this student, please check the following box:

Contact Phone:

Contact Email:

Signature

Date

Please return this form, in electronic or paper copy, by **January 6**. Send completed forms to:

Jenny Eugenio  
Director of Admissions  
International School of Brooklyn  
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Brooklyn, NY 11231

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fax: +1 718-504-4772

Electronic submissions are welcome, but they must be sent from the teacher's official school email address.