



**CONFIDENTIAL**

**Teacher Evaluation for Students Entering 2<sup>nd</sup>-5<sup>th</sup> Grades**

To the teacher:

International School of Brooklyn appreciates the time and effort you put into sending us information regarding this student. Your comments provide us with invaluable information regarding this student's academic, emotional, and social progress. Please know that this information will be kept confidential. **Please return this form directly to ISB no later than January 7, 2019.**

Student's Name:

Applicant for Grade:

Teacher's Name:

Teacher's Email Address:

Name of School:

How long have you  
known the student and  
in what capacity?

Please use four words or phrases to describe this student:


Please describe this child's favorite time of day in class:

Is the student's performance an accurate reflection of their ability? Please explain.

Describe areas in which this student shows particular strength (academically and/or creatively):

Describe areas in which this student needs support:

In what type of learning environment do you think this child would be most successful?

**Social/Emotional Progress**

Additional Comments

<b>Sense of Responsibility</b>	Responsible	Usually responsible	Sometimes responsible	Rarely responsible	
<b>Consideration of Others</b>	Very considerate	Usually considerate	Occasionally needs support	Frequently needs support	
<b>Peer Relationships</b>	Excellent	Good	Occasionally problematic	Poor	
<b>Leadership Skills</b>	Prefers to Lead	Leads as well as follows	Prefers to follow	Does not engage	
<b>Emotional Maturity</b>	Very mature	Average maturity	Somewhat immature	Very immature	
<b>Self-confidence</b>	Healthy	Varies	Seems overly confident	Has a poor self-image	
<b>Self-control</b>	Good	Usually good	Occasionally problematic	Frequently disruptive	
<b>Relationships with Adults</b>	Comfortable	Uneasy	Dependent	Uncooperative	

**Academic/Classroom**

Additional Comments

<b>Ability to Express Ideas Orally</b>	Excellent	Good	Variable	Area of challenge	
<b>Ability to Express Ideas in Writing</b>	Excellent	Good	Variable	Area of challenge	
<b>Critical Thinking</b>	Consistently perceptive	Frequently perceptive	Sometime perceptive	Area of challenge	
<b>Intellectual Curiosity</b>	Initiates questions	Occasionally initiates	Rarely initiates	Never initiates	
<b>Self-motivation</b>	Excellent	Good	Variable	Area of challenge	
<b>Reading Skills</b>	Above grade level	At grade level	Approaching grade level	Below grade level	
<b>Math Skills</b>	Above grade level	At grade level	Approaching grade level	Below grade level	
<b>Classroom Presence</b>	Engaged	Usually engaged	Occasionally needs redirecting	Frequently disengaged	
<b>Ability to Work in a Group</b>	Excellent	Good	Variable	Area of challenge	
<b>Ability to Work Independently</b>	Excellent	Good	Variable	Area of challenge	

I recommend this student to ISB...

<b>As a person:</b>	Enthusiastically	Without reservation	With some reservation	With reservation
<b>As a student:</b>	Enthusiastically	Without reservation	With some reservation	With reservation

We value your comments and encourage you to share additional information about this student or explain your checklist responses. We are particularly interested in academic ability, intellectual potential, perseverance, leadership, consideration for others, and conflict resolution skills.

Is there any additional information about this family that would be helpful for us to know?

If you would like us to contact you regarding this student, please check the following box:

Contact Phone:

Contact Email:

Signature

Date

Please return this form, in electronic or paper copy, by **January 7, 2019**. Send completed forms to:

International School of Brooklyn  
Office of Admissions and Enrollment  
477 Court Street  
Brooklyn, NY 11231

admissions@isbrooklyn.org  
Tel: +1 718-369-3023 x441  
Fax: +1 718-795-1998

Electronic submissions must be sent from the teacher's official school email address.