



CONFIDENTIAL

English/Humanities Teacher Evaluation for Students Entering 6th-8th Grades

To the Teacher:

International School of Brooklyn appreciates the time and effort you put into sending us information regarding this student. Your comments provide us with invaluable information regarding this student's academic, emotional, and social progress. Please know that this information will be kept confidential. Please return this form directly to ISB no later than **January 7, 2019**.

Student's Name:	Applicant for Grade:
Teacher's Name:	Teacher's Email Address:
Name of School:	How long have you known the student and in what capacity?

Briefly describe your course:

Please use four words or phrases to describe this student:

Is the student's performance an accurate reflection of his/her ability? Please explain.

Describe areas in which this student shows particular strength (academically and/or creatively):

Describe areas in which this student needs support:

In what type of learning environment do you think this child would be most successful?

Social/Emotional Progress and Classroom Presence

Additional Comments

Sense of Responsibility	Responsible	Usually responsible	Sometimes responsible	Rarely responsible	
Consideration of Others	Very considerate	Usually considerate	Occasionally needs support	Frequently needs support	
Peer Relationships	Excellent	Good	Occasionally problematic	Poor	
Leadership Skills	Prefers to Lead	Leads as well as follows	Prefers to follow	Does not engage	
Emotional Maturity	Very mature	Average maturity	Somewhat immature	Very immature	
Self-confidence	Healthy	Varies	Seems overly confident	Has a poor self-image	
Relationships with Adults	Comfortable	Uneasy	Dependent	Uncooperative	

Skills

Additional Comments

Critical Thinking	Consistently perceptive	Frequently perceptive	Sometimes perceptive	Area of challenge	
Intellectual Curiosity	Initiates questions	Occasionally initiates	Rarely initiates	Never initiates	
Commitment to Learning	Excellent	Good	Variable	Area of challenge	
Time Management/Organizational Skills	Excellent	Good	Variable	Area of challenge	
Classroom Presence	Engaged	Usually engaged	Occasionally needs redirecting	Frequently disengaged	
Ability to Work in a Group	Excellent	Good	Variable	Area of challenge	
Ability to Work Independently	Excellent	Good	Variable	Area of challenge	
Writing Skills					
Grammar/Usage	Excellent	Good	Variable	Area of challenge	
Syntax	Excellent	Good	Variable	Area of challenge	
Spelling	Excellent	Good	Variable	Area of challenge	
Composition					
Organization	Excellent	Good	Variable	Area of challenge	
Content	Excellent	Good	Variable	Area of challenge	

Composition (cont.)

Additional Comments

Originality	Excellent	Good	Variable	Area of challenge	
Research	Excellent	Good	Variable	Area of challenge	
Reading					
Comprehension	Excellent	Good	Variable	Area of challenge	
Analysis	Excellent	Good	Variable	Area of challenge	

I recommend this student to ISB...

As a person:	Enthusiastically	Without reservation	With some reservation	With reservation
As a student:	Enthusiastically	Without reservation	With some reservation	With reservation

We value your comments and encourage you to share additional information about this student or explain your checklist responses. We are particularly interested in academic ability, intellectual potential, perseverance, leadership, consideration for others, and conflict resolution skills.

Is there any additional information about this family that would be helpful for us to know?

If you would like us to contact you regarding this student, please check the following box:

Contact Phone:

Contact Email:

Signature

Date

Please return this form, in electronic or paper copy, by **January 7, 2019**. Send completed forms to:

International School of Brooklyn
 Office of Admissions and Enrollment
 477 Court Street
 Brooklyn, NY 11231

admissions@isbrooklyn.org
 tel: +1 718-369-3023 x441
 fax: +1 718-795-1998

Electronic submissions are welcome, please be sure to send them directly from the teacher's official school email address.